Paper 1 - Frequently Asked Questions

What types of programs will work for this paper?

Paper 1 is an opportunity for you to learn more about a specific program that you are interested in. To complete the paper, you will select a *specific* intervention program to describe.

There are hundreds of intervention programs to choose from. One specific intervention that you have already learned about is the Nurse-Family Partnership (please don't use NFP for your paper, because we have discussed this program in depth already). Another example that we discussed is DARE (although we learned that this program doesn't work!) Other examples of intervention programs include the Signs of Suicide Program, FRIENDS, and CAST from the Week 2 Application Activity (because we have not discussed these interventions in depth, you can write about them).

What types of things will not work for this paper?

People often use the *words* intervention, prevention or treatment to describe things that are not actually *programs*. For these papers, you will need to select an intervention *program*. You should **not** use:

- Community agencies (e.g., National Institute of Drug Abuse, CAPS, Child Abuse Prevention Network, Youth at Heart Agency, State Early Intervention Services, AIDS action, National Center on Birth Defects and Developmental Disabilities)
- Policy initiatives (e.g., Underage drinking laws, Healthy Marriage Initiative)
- Broad group or type of programs (e.g., Positive youth development, after school programs, teen eating disorders, homeless shelters, sex education programs, domestic violence prevention)

However, these are all *great* topics that are relevant to this class, and websites for these agencies and initiatives are often great places to start looking for a specific program.

Also, please don't use Nurse-Family Partnership, as we have discussed this program in detail already.

How can I find an intervention program to use for this paper?

- One place to find specific programs is through the links in the <u>Evidence-based Programs Folder</u> that is on ANGEL. The links in this folder provide lists of programs by topic. *Note*: The agencies that put together these lists are not intervention programs themselves. So, the Center for Violence Prevention which put together the Blueprints list is not an intervention itself. But the links under the "Model Programs" and "Promising Programs" tabs are interventions.
- I have also provided <u>Starter Resources</u> on ANGEL in the Paper 1 folder; these are places to find more information about a particular problem, however they are usually not direct links to specific programs (The links can help you navigate to find a program, see the example below).

As an example, consider the broad category of HIV/AIDS intervention. This is too broad to work for this paper. However, here is how you could find an acceptable program:

- Under starter resources: Go to *Center for Disease Control, Division of HIV/AIDS Prevention:* <u>http://www.cdc.gov/hiv/dhap.htm</u>
- Under topics, left hand bar, go to "Prevention Programs" (You may have to first select "more topics" to be able to see the link to "Prevention Programs")
- Several options: For example, go to <u>Replicating Effective Programs Plus</u> which said: *"Replicating Effective Programs Plus* is dedicated to helping individuals identify and implement <u>HIV/AIDS prevention programs that have been shown to work</u> in the real world!" *Note*: REP not a specific intervention program; it is a group of programs. So, we have to keep going.
- Select one of the interventions under "REP Packages" sidebar. For example, "Connect"
- Reading through the information on the site, it appears that you can answer all of the questions above. However, you would need to look up the article mentioned by El-Bassel and colleagues to get more information about how the program was evaluated.
- You can also use a search engine (such as Google or Yahoo) to try to find a specific intervention that you have heard about before or to identify an intervention that tackles a specific problem.

What types of information will I need to find about the intervention program that I choose?

When selecting a program, remember that you will answer these questions in Paper 1:

- What is the nature of the problem? (Problem Identification)
- Who will receive it? (Intervention Spectrum; e.g., Universal? Selected? Treatment?)
- What are the short-term strategies and long-term goals? (Risk reduction vs. Health Promotion)
- What is the developmental context? (Ecological Niches)
- What activities go on in the intervention?

Looking ahead, you will also need to answer these questions in Paper 2:

- How is it expected to work? (Logic Models)
- Does it work? (Standards of Evidence)

Once you identify a program, make sure that you can find enough information to answer these questions for *both* papers. If you cannot, you should either find other websites or journal articles that describe the program you picked, or you should choose a different program.

How will my paper be graded?

This paper is worth a total of 15 points. Refer to the <u>Paper 1 - Grading Rubric</u> for more detail. As you write your paper, please look over the rubric to make sure that you meet all of the criteria in the paper.

How can I avoid plagiarism in my paper?

Remember to include a citation at the end of any sentence or paragraph when you use information that you learned somewhere else. For example, when you describe an intervention program, you will need to cite where you got this information from. You should cite any lecture material that you use as well as

any information you get from online or journal articles. If you use words that are directly from that source, you need to put these words in quotation marks and include a citation at the end of the sentence. The citation tells the reader where the information is from. The quotation marks tell the reader that these are someone else's words.

You may want to review your paper when you upload it to turnitin.com. Look for anywhere that it indicates your paper matches another source. If this is a source that you used or similar to a source you used, you should consider rewording what you wrote or putting the words in quotation marks. In both cases, make sure that you include the citation for where the information came from.

Please review the materials posted on ANGEL about summarizing and citations (give location of which folder this info is in.. the file for this is plagiarism and example.doc.. should we post it with the other academic integrity materials or in the papers folder?)

If in doubt, please contact me with any questions about properly summarizing material and citing your sources. There are also several resources posted on ANGEL to help you figure out how to cite your sources.

A good rule of thumb is that if you use 5 or more words in a row that are directly from a source, you should put them in quotation marks. *Failure to include citations or segments of 5 or more consecutive words taken straight from a source without quotation marks will be considered plagiarism. Plagiarism will result in an automatic 0 on the paper and an academic integrity report will be filed.*

How do I cite lectures in APA style?

An example for a lecture citation is given below. Essentially, you should include the instructor's name, the year and semester of the course, the name of the lecture, the course itself, and the university where the lecture occurred.

Rulison, K. (2009, spring semester). Overview of critical issues: Intervention spectrum & developmental context. HDFS 311 World Campus Lecture. The Pennsylvania State University.

Information about how to cite other types of sources is provided in the <u>Citations - APA Style</u> folder on ANGEL.