

Student Name

Grading Criteria for Assignment #1

	Points Earned
<p>Problem Identification</p> <p>0: problem not described or clearly inaccurate 1: identifies the problem but only gives vague information about the problem and its importance (few or no specific facts <u>or</u> vague / missing explanation of the problem) 2: provides several specific facts about the problem <u>and</u> explains why the problem is important to address</p> <p><i>Additional comments:</i> Wow, almost 20% of 16-17 year olds using cigarettes in the past month and almost 30% drinking alcohol are pretty scary statistics! Great details in this section.</p>	__2__ / 2
<p>Activities of the intervention.</p> <p>0: no relevant info; e.g., only describing the organization that provides the intervention 1: includes <u>some</u> info about <i>who</i> provides the help, <i>what</i> is done, <i>where</i> it occurs, and <i>how</i> long it lasts 2: describes <u>all</u> of the following: <i>who</i> provides the help, <i>what</i> is done, <i>where</i> it occurs, <i>how</i> long it lasts</p> <p><i>Additional comments:</i> I like the idea that someone follows up with the parents to check in after they read the books. I wonder if this increases how much the parents actually follow through and read the books. Many times, parents don't pay much attention to information sent to them, but with someone following through and checking in on them, I am guessing this would increase dramatically.</p>	__2__ / 2
<p>Intervention Spectrum</p> <p>0: no description of participants <u>and</u> intervention spectrum not described or described but clearly incorrect 1: missing one of the following: clear description of participants, correct intervention spectrum label, or clear explanation of why that intervention spectrum label fits 2: clear description of participants <u>and</u> correct intervention spectrum label given <u>and</u> explanation indicates accurate understanding</p> <p><i>Additional comments:</i></p>	__2__ / 2
<p>Strategies & Goals (Risk-reduction and/or competence-promotion)</p> <p>0: not described <u>or</u> clearly inaccurate 1: missing a complete description of both short-term strategies and long-term goals <u>or</u> incorrect labels 2: identifies <u>and</u> describes (i.e., gives examples of) <u>both</u> short-term and long-term goals of the program <u>and</u> correctly identifies the goals as risk-reduction or competence-promotion</p> <p><i>Additional comments:</i></p>	__2__ / 2
<p>Ecological niche(s)</p> <p>0: not described <u>or</u> described but clearly incorrect 1: identification only partly accurate <u>or</u> vague explanation (e.g., not connected to intervention activities) 2: ecological levels correctly identified <u>and</u> relevant intervention activities at each level identified</p> <p><i>Additional comments:</i> The work schedules might be considered, but they don't seem to be specifically targeted by this intervention, so I'm not sure that I would say that the exosystem is targeted by this program.</p>	__2__ / 2
<p>Reflections</p> <p>0: not provided <u>or</u> described but vague or off-topic 1: missing one of the following: description of what outcomes should be measured, when the outcomes should be measured, or potential problems with measuring these outcomes 2: thoughtful, clear description of what outcomes should be measured <u>and</u> when the outcomes should be measured <u>and</u> any problems that may occur when trying to measure these outcomes</p>	__2__ / 2

<p><i>Additional comments:</i> I like your suggestion of measuring the students right after the program ends (which would let us see if the short-term goals are met) and to follow them up over several years (which would let us see if the long-term goals are met). One thing to think about: long-term follow-up can be difficult, especially if youth and their families move – however, because the families are contacted via the phone, it might be easier to keep track of them. I like your idea of giving questionnaires to both the parents and the children – they will provide unique sources of information that will really help us to see if the program is working.</p>	
<p>Writing Quality and Structure 0: major structural problems (e.g., incomplete or run-on sentences; missing punctuation) <i>and</i> pervasive problems with spelling and grammar make paper difficult to understand 1: minor structural problems <i>or</i> numerous grammar problems <i>or</i> excessive use of direct quotations (>6-7 lines of text) 2: no major structural problems but several (e.g., 3 to 5) minor typos or grammatical problems <i>or</i> missing either references page or some in-text citations 3: no major structural problems <i>and</i> only 1 or 2 minor grammatical errors <i>and</i> total length of quotations does not exceed 6-7 lines of text <i>and</i> citations provided throughout the paper</p> <p><i>Additional comments:</i> Very clearly written! You should probably include a reference to class material (either lecture or the readings) for using terminology such as universal, risk reduction, etc.</p>	<p>__3__ / 3</p>
<p>References +.5 bonus: Correct APA formatting of <i>both</i> references page and in-text citations Good use of in-text citations. The references on the references page are close, but need a few revisions: For example, you should include the name of the webpage in addition to the info you have here. The “author” also does not need to be in italics.</p> <p>Find Youth Info. (2008). Family Matters. Retrieved February 19, 2009, from http://findyouthinfo.com/cf_pages/programdetail.cfm?id=593.</p> <p><i>Additional comments:</i></p>	<p>__0__ / 0</p>
<p>Late assignments: If assignment was late, 2 points will be subtracted from the overall score</p>	<p>- ____</p>
<p style="text-align: right;">TOTAL POINTS</p>	<p>__15__ / 15</p>
<p>COMMENTS: Student Name, Great job with this paper! I enjoyed reading about this program. See the more specific comments at the end of each individual section above for more detailed feedback on your assignment. Instructor Name</p>	
<p>Plagiarism: <i>Failure to include citations or segments of 5 or more consecutive words taken straight from a source without quotation marks will be considered plagiarism. Plagiarism will result in an automatic 0 on the paper and an academic integrity report will be filed. Please prevent any plagiarism problems! If in doubt about when citations are needed, contact your instructor or your TA, or consult the information on ANGEL about plagiarism.</i></p>	<p>Automatic zero</p>